

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

An increasing percentage of English learners will make annual progress in learning English.

- By June 2016, the percentage of English learners learning English will increase from 61.6% to 65%, in order to continue meeting state defined growth expectations as measured by CELDT.

In order to meet this goal, the CJUSD will provide daily designated ELD to all ELs.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

Center Joint Unified - 3473973000000

GOAL Goal 2B: AMAO 2 - English Proficiency

By June 2016, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 29.6% to 35%, in order to continue meeting the state-defined expectations for meeting the CELDT criterion for English-language proficiency.

By June 2016, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 43.7% to 52.8%, in order to meet the state-defined expectations (52.8%) for meeting the CELDT criterion for English-language proficiency.

In order to meet these goals, the CJUSD will provide daily designated ELD to all ELs, monitor student progress and implement supplemental services designed for LTEL students.

Filing Cabinet Count	0	Budgeted:	\$213,922.00
Resources and state requirements for this goal Available	3		

STRATEGY Designated ELD Instruction

1. All ELs will receive daily, designated ELD instruction aligned to the 2012 ELD standards. Implementation of ELD will be monitored using common observation tools.
2. Student ELD progress will be monitored by the EL Case Managers
3. Instruction designed for LTELS will be implemented.
4. Summer School Transition classes will be offered (ele – middle, middle-High)

Filing Cabinet Count	0	Budgeted	\$213,922.00
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ACTION STEP Implement curriculum and supports

Classroom teachers will supplement the core curriculum with Avenues (K-5) or 3D English (6-12) curriculum and utilize the curricular supports: meaning making, language development, effective expression, content knowledge

Status	Not Begun 01/14/2015	Filing Cabinet Count	0
Start-End Dates	08/02/2015 - 05/27/2016	Budgeted	\$155,858.00
Tags	T3Y2		
Persons Responsible	Tami JBeily		

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Designated ELD Instruction

ACTION STEP Implement curriculum and supports

TASKS 0 of 4 Complete

Training	Not Begun	Due 10/15/2015
District EL Coordinator to train teachers on Avenues & 3D English at appropriate sites; how to implement curriculum, use pacing guide, use assessments to drive instruction and use the curricular supports listed above		
Monitor EL Progress	Not Begun	Due 10/30/2015
Teacher to use the curricular assessments to measure EL student progress on ELD standards and plan instruction using Avenues and 3D English curriculum.		
Monitor & Collaborate LTEL progress	Not Begun	Due 11/15/2015
LTEL Case Manager to identify benchmark reporting period and coordinate ongoing collaboration meetings with a small group: admin and teachers of LTEL students, to monitor student progress utilizing curriculum assessments & other district assessment tools.		
Bilingual Assistants	Not Begun	Due 8/4/2015
Bilingual assistants are distributed throughout the 4 elementary sites and the middle and high school sites to support classroom instruction		

ACTION STEP LTEL Case Managers

1. Establish LTEL Site Case Managers at Center HS, Riles MS and all 4 elementary schools. Case Managers will identify EL students program 5 yrs or more oversee annual assessments, monitor progress bimonthly, communicate with teachers

Status	Not Begun 01/14/2015	Filing Cabinet Count	0
Start-End Dates	08/02/2015 - 05/27/2016	Budgeted	\$13,814.00
Tags	T3Y2		
Persons Responsible	Tami JBeily		

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GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Designated ELD Instruction**

ACTION STEP **LTEL Case Managers**

TASKS 0 of 7 Complete

LTEL Case Managers	Not Begun	Due 6/30/2015
Create job description, post position, hire Case Managers		Tami JBeily (LEA)
Training	Not Begun	Due 7/31/2015
District EL Coordinator to train EL Case Managers, establish monitoring tool used district wide		Tami JBeily (LEA)
Identify Students	Not Begun	Due 8/2/2015
District EL Coordinator to identify LTELs and communicate list monthly to site administrators and EL Case Managers		Tami JBeily (LEA)
Create LTEL Intervention	Not Begun	Due 6/1/2015
Site Admin to determine structure for LTEL intervention		Tami JBeily (LEA)
Elementary LTEL Intervention	In Progress	Due 9/1/2015
Provide intervention to LTEL students at each elementary school through clustering, before school small group instruction and/or after school small group instruction		Tami JBeily (LEA)
LTEL Intervention Instructional Support	Not Begun	Due 10/1/2015
District EL Coordinator to provide materials, instructional guidance and serve as a resource for elementary LTEL Intervention		Tami JBeily (LEA)
Monitor LTELs	Not Begun	Due 10/1/2015
Case Managers will monitor progress of LTELs bi monthly, collaborate with District EL Coordinator and classroom teachers		

ACTION STEP **Transitional Summer School Program**

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Designated ELD Instruction

ACTION STEP Transitional Summer School Program

Support transition of EL students from middle to high school with summer school session for all incoming EL 9th graders, with particular focus on LTELs .
 Support transition of EL students from elementary to middle school with summer school session for all incoming EL 7th graders, with particular focus on LTELs

Status	Not Begun 01/14/2015	Filing Cabinet Count	0
Start-End Dates	06/01/2015 - 06/30/2015	Budgeted	\$14,977.00
Tags	T3Y2		
Persons Responsible	Tami JBeily		

TASKS 0 of 7 Complete

Identify Students	Not Begun	Due 5/1/2015
District EL Coordinator to identify LTELs in 6th grade and LTELs in 8th grade.		Tami JBeily (LEA)
Hire Teachers	Not Begun	Due 5/1/2015
Post position, hire 2 teachers for Summer School Transitional Program.		Tami JBeily (LEA)
Teacher Collaboration	Not Begun	Due 5/29/2015
Provide sub day for collaboration time for 2 summer school teachers.		Tami JBeily (LEA)
Parent Notification	Not Begun	Due 5/1/2015
Notify parents of identified LTELs through translated letters mailed home. Enrollment paperwork included.		Tami JBeily (LEA)
Enroll LTELs in Summer School	Not Begun	Due 5/29/2015
Collaborate with Summer School Principal to enroll LTEL students in Transitional Summer School course		Tami JBeily (LEA)
Implement Summer School Curriculum	Not Begun	Due 7/31/2015
Implement the curriculum designed for Transitional Summer School program		Tami JBeily (LEA)
Monitor EL Student Progress	Not Begun	Due 8/7/2015
Teacher to monitor student progress through the Transitional Summer School Program, communicate progress to District EL Coordinator to distribute to appropriate site contacts		Tami JBeily (LEA)

ACTION STEP LTEL Class

Center Joint Unified - 3473973000000

GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Designated ELD Instruction**

ACTION STEP **LTEL Class**

Expand Long Term EL Class at Center High School to include more grade levels: identify students, implement curriculum, monitor progress

Implement Long Term EL Class at Riles Middle School: identify students, implement curriculum, monitor progress

Status	Not Begun 01/14/2015	Filing Cabinet Count	0
Start-End Dates	08/02/2015 - 05/27/2016	Budgeted	\$29,273.00
Tags	T3Y2		
Persons Responsible	Tami JBeily		

Center Joint Unified - 3473973000000**GOAL Goal 2B: AMAO 2 - English Proficiency****STRATEGY Designated ELD Instruction****ACTION STEP LTEL Class**

TASKS 0 of 7 Complete

CHS LTEL Class	Not Begun	Due 5/29/2015
Collaborate with site admin to expand grade levels in LTEL course to begin in fall 2015		Tami JBeily (LEA)
WCR LTEL Class	Not Begun	Due 5/29/2015
Collaborate with site admin to establish LTEL course		Tami JBeily (LEA)
Identify CHS LTEL students	Not Begun	Due 4/1/2015
Identify CHS LTEL students, incoming 9th grade through current 10th graders		Tami JBeily (LEA)
Identify WCR LTEL Students	Not Begun	Due 4/3/2015
Identify WCR LTEL students, incoming 7th grade through current 7th graders		Tami JBeily (LEA)
Purchase Curriculum	Not Begun	Due 6/30/2015
District Curriculum Coordinator will research and purchase curriculum for the WCR LTEL class		Tami JBeily (LEA)
Implement Curriculum in LTEL class	Not Begun	Due 8/2/2015
Implement the new curriculum purchased for the WCR LTEL class.		Tami JBeily (LEA)
Fully implement existing curriculum in CHS LTEL class, adding a component to address CAHSEE Prep needs		
monitor LTELS	Not Begun	Due 9/15/2015
LTEL teacher to monitor progress of LTELS in LTEL class, monthly using district monitoring tool		Tami JBeily (LEA)

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GOAL Goal 2C: AMAO 3 - Reading/Language Arts

By June 2016, the percentage of teachers of English Learners implementing the ELD Standards in tandem with the CCSS/ELA Standards will increase to 100% as measured by locally developed observation tools.

In order to meet this goal, the CJUSD will provide professional development and early out collaboration time focused on the implementation of the CCSS/ELA and ELD Standards.

Filing Cabinet Count 0

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GOAL Goal 2C: AMAO 3 - Mathematics

By June 2016, the percentage of teachers of English Learners implementing the ELD Standards in tandem with the CCSS/Mathematics Standards will increase to 100% as measured by locally developed observation tools.

In order to meet this goal, the CJUSD will provide professional development and early out collaboration time focused on the implementation of the CCSS/Math and ELD Standards.

Filing Cabinet Count 0

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GOAL Goal 2D: High Quality Professional Development

By June, 2016, 95% of teachers and 100% of administrators will participate in professional development focused on the implementation of the ELD Standards in tandem with the CCSS for E/LA and Math. The implementation of the ELD Standards will be measured by locally designed observation and reporting tools.

In order to meet this goal, the CJUSD will provide professional development and early out collaboration time focused on the implementation of the CCSS/ELA/Math and ELD Standards.

Filing Cabinet Count	0	Budgeted:	\$19,718.00
Resources and state requirements for this goal Available	1		

STRATEGY Professional Development

Provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

Filing Cabinet Count	0	Budgeted	\$19,718.00
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ACTION STEP Provide EL related Professional Development

Professional Development to include: writing language objectives in lessons, strategies to teach EL students, how to effectively utilize EL components in curriculum, understanding the CELDT

Status	Not Begun 01/14/2015	Filing Cabinet Count	0
Start-End Dates	08/02/2015 - 05/27/2016	Budgeted	\$9,859.00
Tags	T3Y2		
Persons Responsible	Tami JBeily		

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GOAL Goal 2D: High Quality Professional Development

STRATEGY Professional Development

ACTION STEP Provide EL related Professional Development

TASKS 0 of 4 Complete

Identify PD needs District Leadership to identify Professional Development topics for 2015-16 school year	Not Begun	Due 5/29/2015 Tami JBeily (LEA)
Locate Professional Development Curriculum Coordinator will locate PD to meet identified needs	Not Begun	Due 9/30/2015 Tami JBeily (LEA)
Provide Professional Development Provide teachers and administrators with ongoing professional development opportunities to meet the need identified by district administration team.	Not Begun	Due 12/1/2015 Tami JBeily (LEA)
Monitor classroom implementation of PD Site and district admin will monitor the effective implementation of EL Supports and instructional strategies through monthly classroom walkthroughs	Not Begun	Due 12/1/2015 Tami JBeily (LEA)

ACTION STEP Site and Teacher specific EL PD

District EL Coordinator will collaborate with LTEL Site Case Manager and site administrators to identify teacher and site needs.

Status	Not Begun 01/14/2015	Filing Cabinet Count	0
Start-End Dates	11/01/2015 - 05/27/2016	Budgeted	\$9,859.00
Tags	T3Y2		
Persons Responsible	Tami JBeily		

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GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **Professional Development**

ACTION STEP **Site and Teacher specific EL PD**

TASKS 0 of 2 Complete

Identify Support Needed	Not Begun	Due 10/30/2015
EL Coordinator will collaborate with EL Case Managers and site admin to identify teachers needing additional individual support and topics for staff presentations.		Tami JBeily (LEA)
Implement Teacher Support	Not Begun	Due 11/15/2015
District EL Coordinator to provide one-on-one teacher support, site training, and follow-up, rotating weekly through elementary school sites		Tami JBeily (LEA)

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GOAL Goal 2E: Parent and Community Participation

By June 2016, CJUSD will increase parent involvement activities so that 10% more parents are active participants in the education of their children.

In order to meet this goal, the CJUSD will provide multiple opportunities for parents to engage at school sites and increase understanding of the educational experience and opportunities available.

Filing Cabinet Count	0	Budgeted:	\$25,234.00
Resources and state requirements for this goal Available	1		

STRATEGY Increase Parental Involvement of EL Families

Promote the involvement of parents and community members in the education of English learners by providing quality opportunities for families to engage at school sites and increase understanding of educational experience and the opportunities available to students and families.

Filing Cabinet Count	0	Budgeted	\$25,234.00
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ACTION STEP Early outreach to EL families

Increase language exposure for incoming EL students through targeted outreach to EL families to increase participation in Transitional Kindergarten

Status	Not Begun 01/15/2015	Filing Cabinet Count	0
Start-End Dates	03/01/2015 - 10/30/2015	Budgeted	\$13,217.00
Tags	T3Y2		
Persons Responsible	Tami JBeily		

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GOAL Goal 2E: Parent and Community Participation

STRATEGY Increase Parental Involvement of EL Families

ACTION STEP Early outreach to EL families

TASKS 0 of 5 Complete

Identify EL families	Not Begun	Due 3/10/2015
Identify EL families		Tami JBeily (LEA)
TK invite specific for EL Families	Not Begun	Due 2/20/2015
Academic Coordinator at North Country to create a TK flyer for EL families. Ad to be published in local newspaper.		Tami JBeily (LEA)
Distribution	Not Begun	Due 3/15/2015
Distribute TK flyer to EL families using the backpack method. Post flyer and poster at sites, at district office and in community. Post in local newspaper and district newsletter.		Tami JBeily (LEA)
Enroll EL students in TK program	Not Begun	Due 5/1/2015
Enroll ELs in TK		Tami JBeily (LEA)
Translation	Not Begun	Due 2/15/2015
Translate EL TK flyer into Spanish and Russian		Tami JBeily (LEA)

ACTION STEP Increase communication of meetings and events

Increase parent and family involvement through increased communication of information, events and announcements

Status	Not Begun 01/15/2015	Filing Cabinet Count	0
Start-End Dates	05/01/2015 - 05/27/2016		
Tags	T3Y2		
Persons Responsible	Tami JBeily		

TASKS 0 of 2 Complete

Google Docs	Not Begun	Due 1/3/2016
Sites to increase translated materials going out to EL families using Google Docs		Tami JBeily (LEA)
School Messenger	Not Begun	Due 11/30/2015
Sites and district to increase oral messages to EL families utilizing the function on School Messenger		Tami JBeily (LEA)

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GOAL Goal 2E: Parent and Community Participation

STRATEGY Increase Parental Involvement of EL Families

ACTION STEP Needs Assessment

Survey parents to determine topics to be covered in ELAC and DELAC meetings

Status	Not Begun 01/15/2015	Filing Cabinet Count	0
Start-End Dates	04/01/2015 - 05/27/2016		
Tags	T3Y2		
Persons Responsible	Tami JBeily		

TASKS 0 of 2 Complete

Conduct survey	Not Begun	Due 5/29/2015
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Survey families orally, with translator in small group, to determine school related topics families would like to learn more about.

ELAC DELAC Agenda Items	Not Begun	Due 6/30/2015
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Use results from needs assessment to plan learning at upcoming ELAC and DELAC meetings. Sites to communicate topics with ELAC meeting dates to District EL Coordinator.

ACTION STEP Calendar & Communicate ELAC & DELAC Mtgs

Calendar site ELAC and district DELAC dates for the entire year, providing single document for EL families with dates, times, locations and topics to be discussed, provided quarterly.

Status	Not Begun 01/15/2015	Filing Cabinet Count	0
Start-End Dates	08/02/2015 - 05/27/2016	Budgeted	\$12,017.00
Tags	T3Y2		
Persons Responsible	Tami JBeily		

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GOAL Goal 2E: Parent and Community Participation

STRATEGY Increase Parental Involvement of EL Families

ACTION STEP Calendar & Communicate ELAC & DELAC Mtgs

TASKS 0 of 7 Complete

Calendar Events	Not Begun	Due 5/15/2015
Site communicates ELAC dates and topics of discussion for upcoming year calendar to District EL Coordinator		Tami JBeily (LEA)
Date compilation	Not Begun	Due 7/31/2015
District EL Coordinator compiles ELAC and DELAC dates and topics, creating a one page document for families.		Tami JBeily (LEA)
Distribution	Not Begun	Due 8/28/2015
ELAC/DELAC calendar distributed to all EL students and to families in the CJUSD Adult Ed program at the beginning of the year and repeated quarterly.		Tami JBeily (LEA)
Phone call invites	Not Begun	Due 10/1/2015
Sites and district to utilize bilingual assistants to make personal phone call invites to EL families the week prior to each ELAC and DELAC meeting		Tami JBeily (LEA)
Translation	Not Begun	Due 8/7/2015
Translate ELAC & DELAC calendar in Russian and Spanish		Tami JBeily (LEA)
DELAC location	Not Begun	Due 7/31/2015
Change the meeting location for the DELAC from the District Office to one of the elementary sites		Tami JBeily (LEA)
Interpreters	Not Begun	Due 10/15/2015
Provide 1 Russian and 1 Spanish interpreter at DELAC meetings. Sites to offer Russian and/or Spanish interpreter to meet the needs of the attending families.		Tami JBeily (LEA)

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GOAL Goal 2F: Parental Notification

By June 2016, CJUSD will continue to provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand.

- identification of EL
- Program placement options
- Program placement notification
- English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used
- academic achievement level
- reclassification information

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

GOAL **Goal 2G: Services for Immigrant Students**

N/A

Filing Cabinet Count 0

Resources and state requirements for this goal Available 1

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GOAL Goal 5A: Increase Graduation Rates

By June 2016, the Center JUSD will continue to support English Learner students in achieving at least a 90% graduation rate.

Filing Cabinet Count 0
Resources and state requirements for this goal Available 1

STRATEGY Provide Student Supports

Center High will provide personnel, courses and supports to ensure student success in meeting graduation requirements

Filing Cabinet Count 0

ACTION STEP Student supports

The following supports will be available: annual 4 year planning meeting with counselor, Credit Recovery course, Summer School, CARE Program and Success Program for struggling freshmen, multiple interventions including math lab, Foundations of English, after school math tutoring, LTEL course, EL courses and Study Skills for Special Ed students

Status Not Begun 03/02/2015 Filing Cabinet Count 0
Start-End Dates 02/01/2016 - 06/01/2016
Tags T3Y2
Persons Responsible Tami JBeily

TOTAL PLAN FUNDS: \$893,876.00
Budgeted \$258,874.00
Actual \$0.00

Center Joint Unified School District

Budget Update

Name of LEA: Center Joint Unified School District
 Year: 2015-2016

Fiscal

Total Title III Allocation: LEP \$ \$64,640
 \$ N/A

Immigrant:

LEP Administrative & Indirect Costs (2%): \$0 Immigrant Administrative & Indirect Costs: \$ N/A

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English			
Goal 2B: AMAO 2 - English Proficiency	CJUSD will implement curriculum and supports to provide daily designated ELD to all ELs, CJUSD will monitor student progress and implement supplemental services designed for LTEL students with addition of elementary LTEL Case Managers, LTEL classes at the high school and middle school and transitional summer school for EL students moving from elementary to middle school and middle school to high school.	6 Bilingual Assistants to support EL students at elementary, middle and high school sites.	\$64,140
Goal 2C: AMAO 3 - Adequate Yearly Progress (AYP) in English/Language Arts			
Goal 2C: AMAO 3 – AYP in Mathematics			

Goal 2D: High Quality Professional Development	Provide high quality EL specific professional development at district level, site level and individualized teacher training.		\$0
Goal 2E: Parent and Community Participation	Increase family involvement through early outreach to EL families of TK age children, increased communication of meetings and events, identifying parent needs and addressing needs in meetings of parents of ELs	supplies for flyers, copying and mailings	\$500
Goal 2F: Parental Notification			
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)			
Goal 5A: Increase Graduation Rates			
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs			LEP \$64,640 IMM \$ <u>N/A</u>